COMPASS

WELCOME, CONESTOGA FAMILIES!

Navigating a Shifting Testing Landscape

PRIVATE TUTORING

CLASSES

PRACTICE TESTS

PRESENTATIONS

MATTY STEINER (THEY/THEM)

MATTY@COMPASSPREP.COM

COMPASSPREP.COM | (800) 685-6986



The Road Ahead



01 Understand the Testing Landscape

o2 Make the Choice: SAT or ACT

03 Create a Testing Schedule

04 Consider Test Preparation

o5 Take Official Tests and Submit Your Scores



The Road Ahead



01 Understand the Testing Landscape

02 Make the Choice: SAT or ACT



02.5 The New ACT

o3 Create a Testing Schedule



o5 Take Official Tests and Submit Your Scores



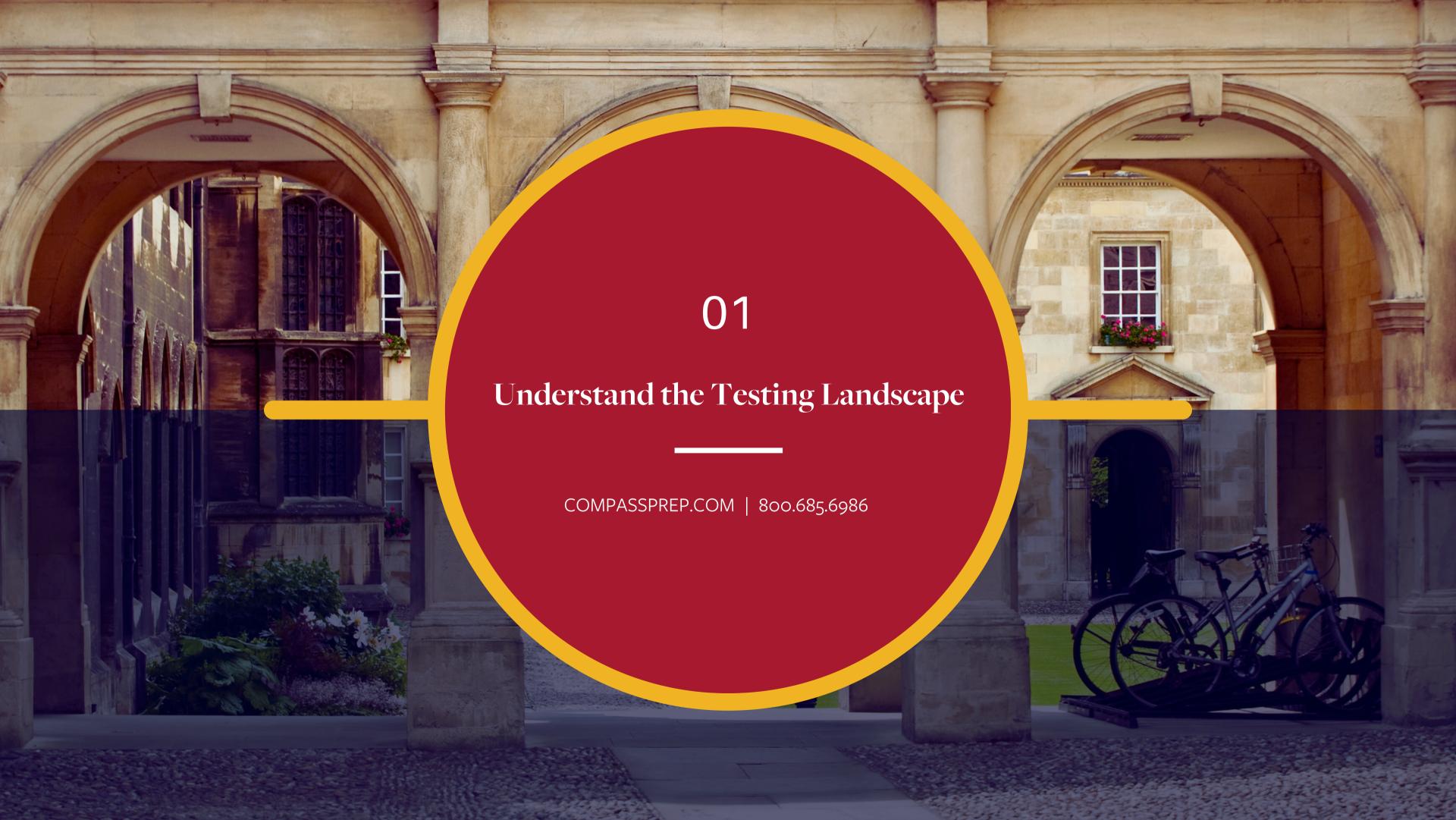
The Compass Guide to College Admission Testing

- Who is test optional? Test required? Test free?
- What is a "good" score on the SAT/ACT?
- What is the significance of the PSAT?
- When is it best to prep and take official tests?
- How are APs used in admission?...and much more



COMPASSPREP.COM/GUIDE



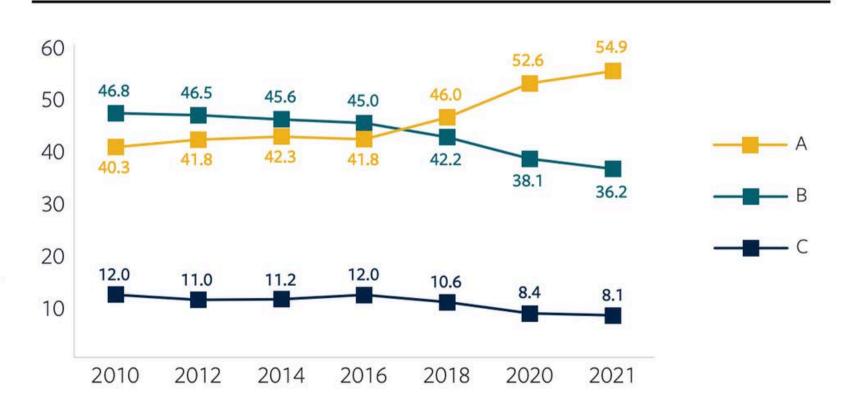






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PERCENTAGE OF ACT TEST TAKERS WITH AN AVERAGE OF A, B, OR C FROM 2010 TO 2021

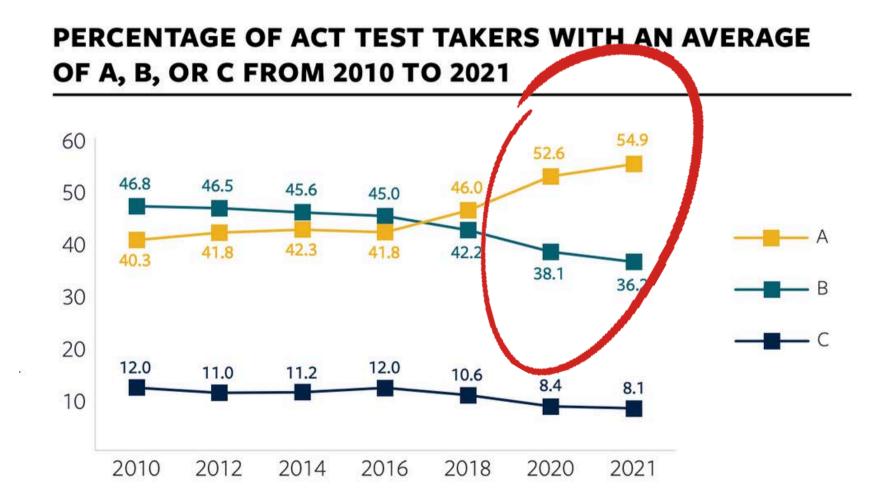


SOURCE: ACT, GRADE INFLATION CONTINUES TO GROW IN THE PAST DECADE



The Academic Landscape

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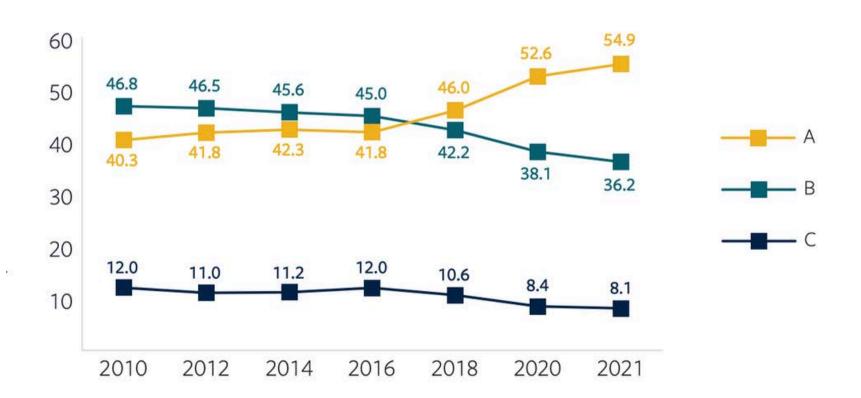


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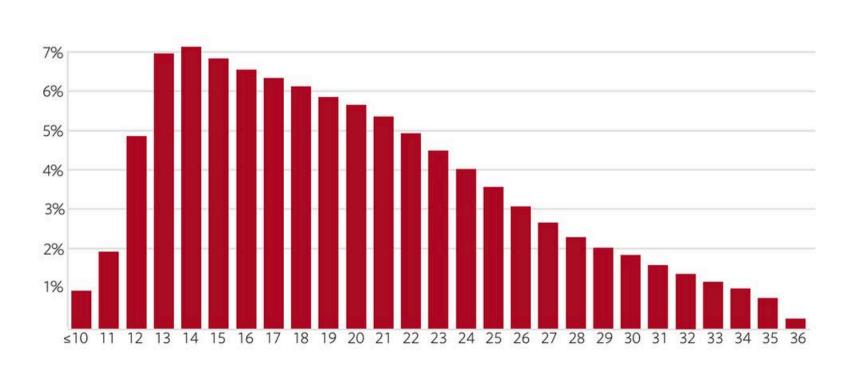


PERCENTAGE OF ACT TEST TAKERS WITH AN AVERAGE OF A, B, OR C FROM 2010 TO 2021



SOURCE: ACT, GRADE INFLATION CONTINUES TO GROW IN THE PAST DECADE

ACT COMPOSITE SCORE DISTRIBUTION — CLASS OF 2022



SOURCE: ACT PROFILE REPORT—NATIONAL, GRADUATING CLASS OF 2022

Case Study: Sally Student



College Wishlist

GEORGETOWN

FORDHAM

BOSTON COLLEGE

SANTA CLARA

LOYOLA MARYMOUNT

LOYOLA UNIVERSITY (MD)

U MARYLAND, COLLEGE PARK

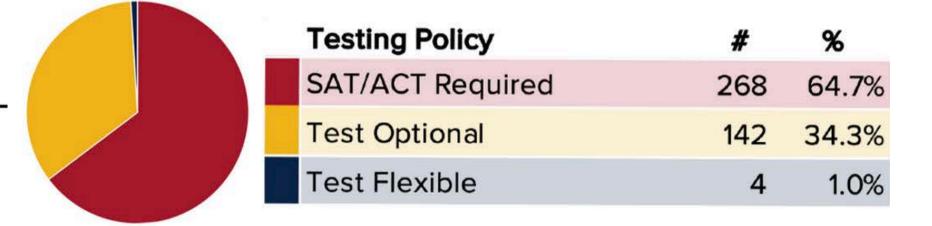
The Competitive Landscape

		Number of Applicants	Admit Rate	Class Size	SAT Total 25th–75th Percentile	Submit SAT	ACT Comp 25th–75th Percentile	Submit ACT
•	Georgetown University	26,638	12%	1,578	1410-1540	72%	32-35	36%
•	Fordham University	46,275	58%	2,879	1320-1450	26%	30-33	11%
	Boston College	40,494	17%	2,335	1450-1520	_	33-35	_
	Santa Clara University	16,848	54%	1,549	1300-1460	29%	29-33	18%
•	Loyola Marymount University	21,695	41%	1,608	1280-1430	22%	28-32	12%
•	Loyola University Maryland	9,643	83%	1,271	1190-1350	29%	26-33	5%
•	University of Maryland—College Park	56,637	44%	5,821	1370-1510	47%	31-34	8%
		Test Required	Test O)ptional	Test Free			





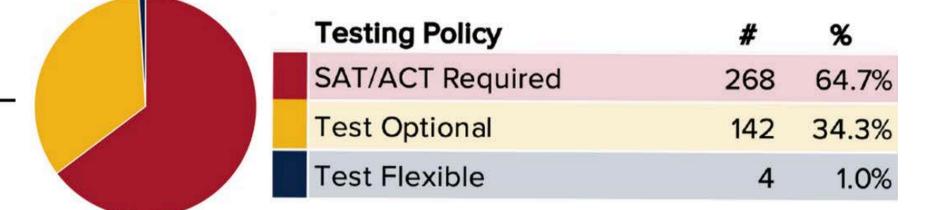
PRE-PANDEMIC TESTING POLICY BREAKDOWN FOR THE 400+ SCHOOLS COMPASS TRACKS

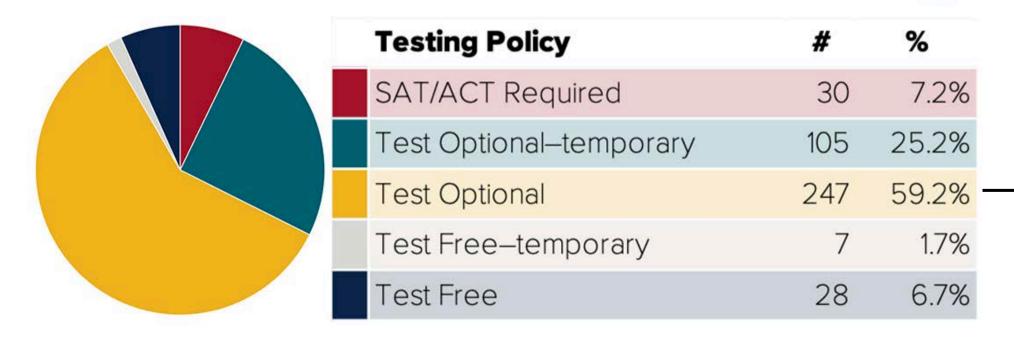






PRE-PANDEMIC TESTING POLICY BREAKDOWN FOR THE 400+ SCHOOLS COMPASS TRACKS





CURRENT TESTING POLICY BREAKDOWN FOR THE 400+ SCHOOLS COMPASS TRACKS

Test Required: A Closer Look



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HIGHLY SELECTIVES

Brown

*Cornell

Dartmouth

Harvard

Penn

*Yale

Georgetown
Johns Hopkins

*Carnegie Mellon

Caltech Stanford

MIT *Purdue

STATE SCHOOLS

UT-Austin

U of Florida
Florida State
U of Georgia
Georgia Tech
Ohio State
UT Knoxville

SERVICE ACADEMIES

US Naval Academy
US Air Force Academy
US Military Academy
US Coast Guard Academy
US Merchant Marine Academy

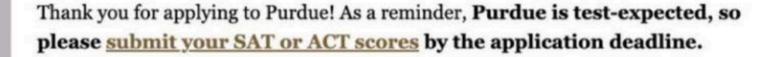
Test Requ





Brown
*Cornell
Dartmouth
Harvard
Penn
*Yale

Georgetown
Johns Hopkins



In 2024, 76.3% of applicants submitted a test score to Purdue. Of those who received an offer of admission, 92.9% provided a test score. We recognize that in some exceptional cases, applicants may not have been able to take a test. In these cases, we will allow submissions of applications without test scores.

Thank you again for your interest in Purdue. If you have any questions about the university or your application specifically, please contact the <u>Office of Admissions</u>.

Sincerely,

Mitch Warren
Assistant Vice Provost & Director of Undergraduate Admissions

SUBMIT YOUR SCORES →



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VICE ACADEMIES

US Naval Academy

S Air Force Academy

US Military Academy

Coast Guard Academy

erchant Marine Academy





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Excerpt from the announcement

At Rice, we have long held that testing provides meaningful insights into how students will perform in a Rice undergraduate curriculum, beyond an assessment of high school grades alone.

We are therefore moving to **recommend** that students submit the testing they feel will showcase their strengths.

EMIES

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MIT "Puraue





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Schools on the clock to articulate testing policy for 11th graders

Alabama

Appalachian State

Baylor

Bentley

Cooper Union

Drexel

Duke

East Carolina

Emory

Georgia State

Georgia Southern

Hampden-Sydney

Harvey Mudd

Idaho

Kennesaw State

Kenyon

Loyola Marymount

Maryland

Miami Ohio

Mississippi

Missouri S&T

NYU

North Georgia

Notre Dame

Penn State

Pittsburg

Pitzer

Princeton

Reed

RPI

Richmond

Santa Clara

South Carolina

Spelman

Stonehill

Swarthmore

Syracuse

Texas Christian

Texas Tech

Truman

U Miami

U Missouri

USC

UVA

Virginia Military Institute

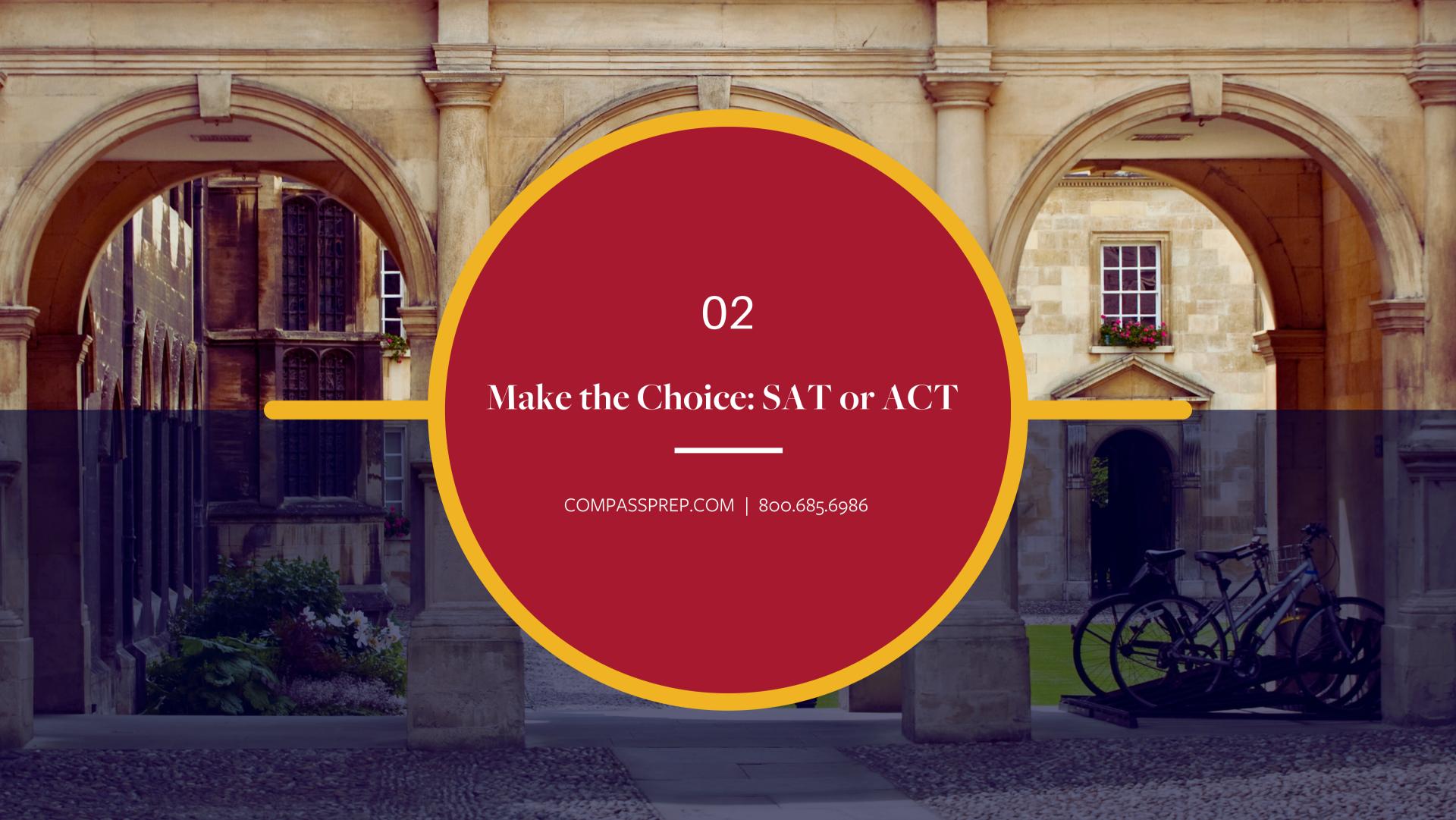
Virginia Tech

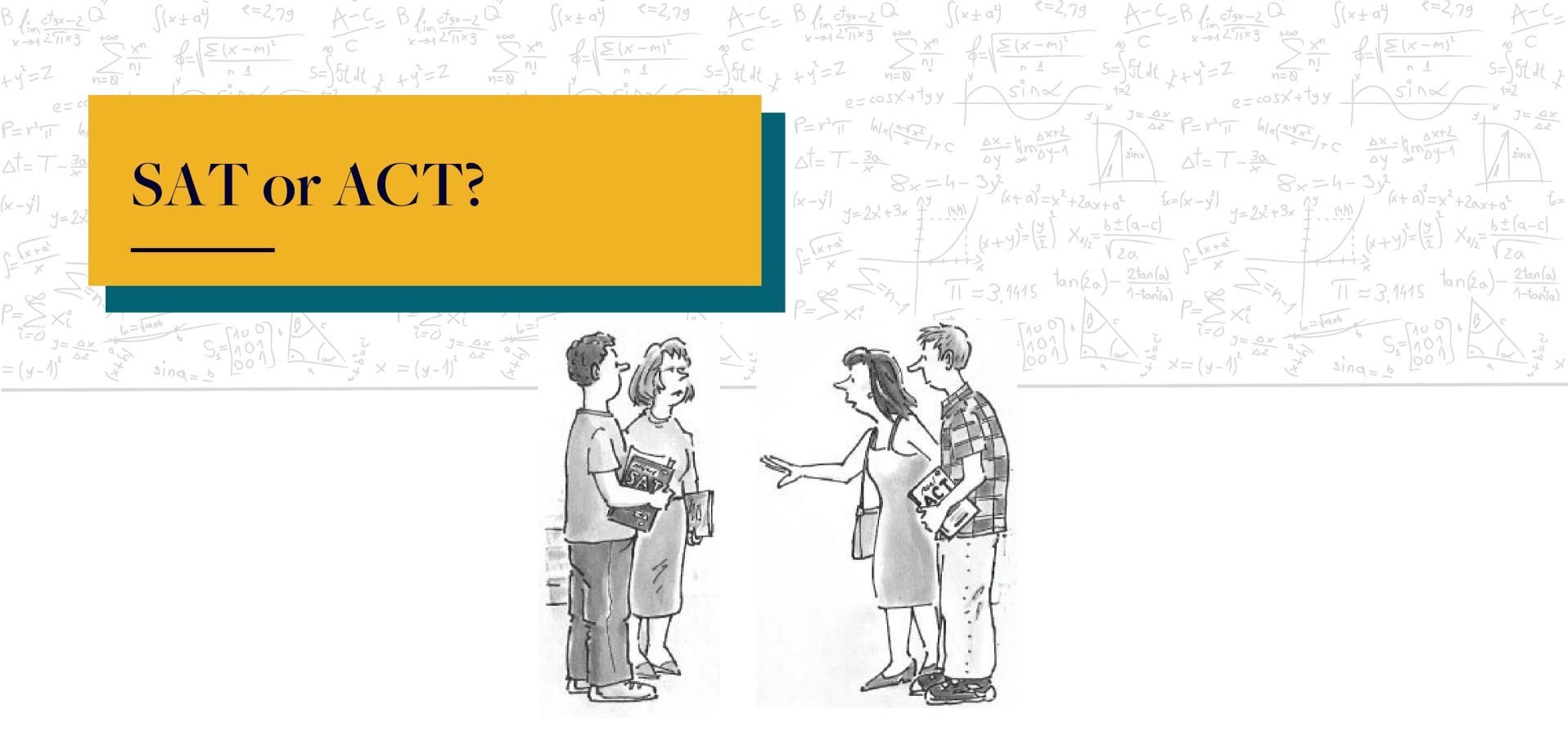
Washington & Lee

Wayne State

Wellesley

Williams





"We were originally thinking SAT, but then Noah's admissions advisor told us left-handed students born on Tuesdays do better on the ACT."



Class of 2025 and Beyond

Key Features of the Digital PSAT & SAT

- Scored on a 1600-point scale (1520 for PSAT)
- 2 hours and 14 minutes
- Stage-adaptive rather than static
- Even split between "Verbal" and "Math" content

VIEW A PSAT DEMO

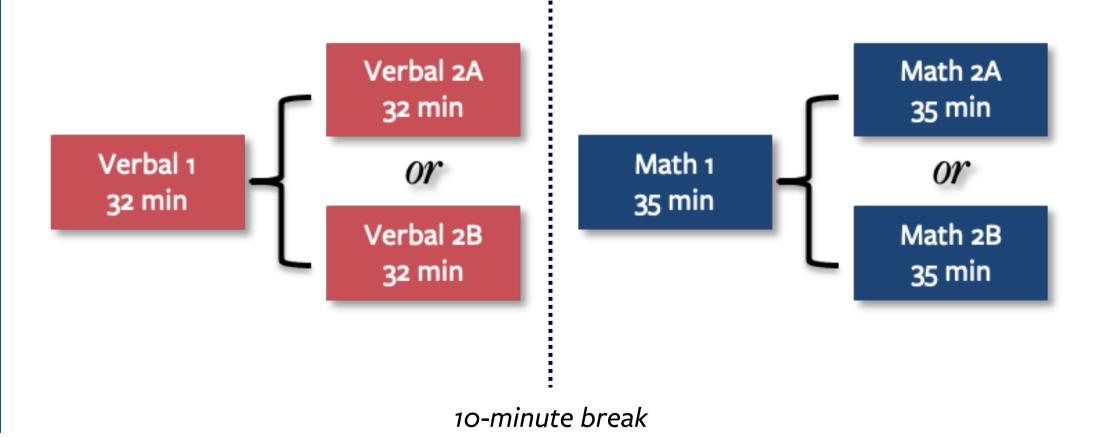
*The 11th grade PSAT is utilized by the National Merit Scholarship Corporation. Results of the PSAT are never seen by colleges.

TEST STRUCTURE

Total: 400 - 1600

Verbal and Math: 200-800

4 Sections, 2 Hours and 14 Minutes





Class of 2025 and Beyond

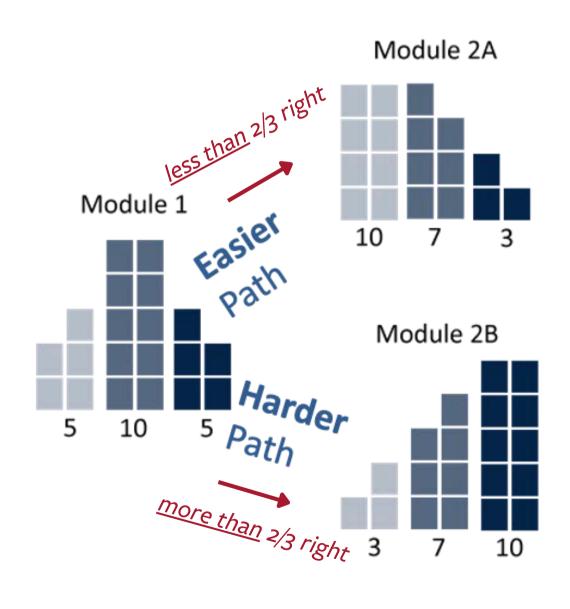
Key Features of the Digital PSAT & SAT

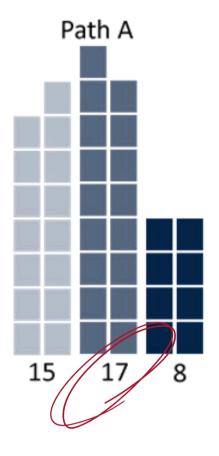
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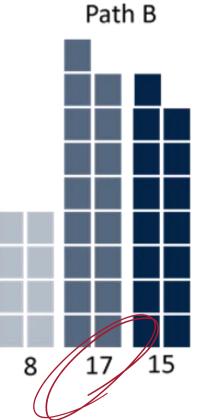
VIEW A PSAT DEMO

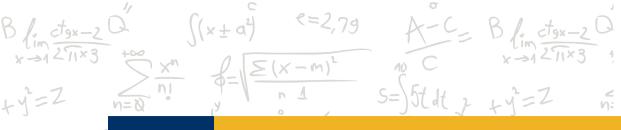
*The 11th grade PSAT is utilized by the National Merit Scholarship Corporation. Results of the PSAT are never seen by colleges.

HOW ADAPTIVE TESTING WORKS









ACT

Key Features of the ACT

- Scored on a 36-point scale
- 4 sections; 2 hours and 55 minutes
- Long passages in Reading and English
- Science section has no analogue to P/SAT

VISIT OUR TESTING CENTER

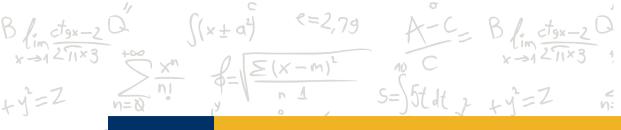
TEST STRUCTURE*

Total: 1-36

English, Math, Reading, Science 4 Sections, 2 Hours and 55 Minutes**

English 45 min 80 min Reading Science 35 min 35 min Optional Essay 40 min

*IGNORE optional Essay
**UNSCORED Experimental section at the end



ACT

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A CLOSER LOOK AT READING

Questions 1-10 are based on the following passage.

Adapted from Jack London, The Call of the Wild. Published in 1903. Buck, a pet dog from Santa Clara, California, is stolen, sold, and sent to Canada to work as a sled dog during the Klondike gold rush. Perrault is the owner of Buck's team of dogs.

Always, they broke camp in the dark, and the first gray of dawn found them hitting the trail with fresh miles reeled off behind them. And always they pitched camp after dark, eating their bit of fish and crawling to sleep into the snow. Buck was ravenous. The pound and a half of sun-dried salmon, which was his ration for each day, seemed to go nowhere. He never had enough and suffered from perpetual hunger pangs.

He swiftly lost the fastidiousness which had

characterized his old life. A dainty eater, he found that
his mates, finishing first, robbed him of his unfinished
ration. There was no defending it. While he was
fighting off two or three, it was disappearing down the
throats of the others. Soon he ate as fast as they; and,
so greatly did hunger compel him, he was not above
taking what did not belong to him. When he saw Pike,
one of the new dogs, a clever malingerer and thief,
slyly steal a slice of bacon when Perrault's back was
turned, he duplicated the performance the following
day, getting away with the whole chunk. A great
uproar was raised, but he was unsuspected; while Dub,
an awkward blunderer who was always getting caught,
was punished for Buck's misdeed.

Reading

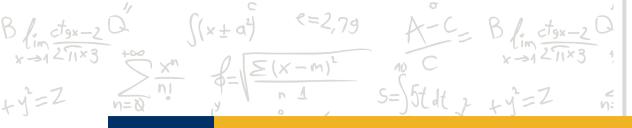
35 min

This first theft marked Buck as fit to survive in
the Northland. It marked his adaptability to changing conditions, the lack of which would have meant swift and terrible death. It marked, further, the decay or going to pieces of his moral nature, a vain thing and a handicap in the ruthless struggle for existence. It was all well enough in the Southland, under the law of love and fellowship, to respect private property and personal feelings; but in the Northland, under the law of club and fang, whoso took such things into account was a fool, and in so far as he observed them he would fail to prosper.

Not that Buck reasoned it out. He was fit, that was all, and unconsciously he accommodated himself to a more fundamental and primitive code. Civilized, he could have died for a moral consideration, say the defense of his owner's riding-whip; but the completeness of his decivilization was now evidenced by his ability to flee from the defense of a moral consideration and so save his hide. He did not steal for joy of it, but because of the clamor of his stomach. He did not rob openly, but stole secretly and cunningly, out of respect for club and fang.

His development (or retrogression) was rapid. His muscles became hard as iron, and he grew callous to all ordinary pain. He could eat anything, no matter how loathsome or indigestible, and build it into a tough, stout body. Sight and scent became remarkably keen, while even in his sleep he heard the faintest sound and knew whether it heralded peace or peril. He learned to bite the ice out with his teeth when it collected between his toes; and when he was thirsty and there was ice over the water hole, he would break it by rearing and striking it with stiff forelegs. He scented the wind and forecast it a night in advance. No matter how breathless the air when he dug his snownest by tree or bank, the wind that later blew inevitably found him to leeward, sheltered and snug.

Instincts long dead became alive again. The domesticated generations fell from him. In vague ways he remembered back to the youth of the breed, 65 to the time the wild dogs ranged in packs through the primeval forest. It was no task for him to learn to fight with cut and slash and the quick wolf snap. In this manner had fought forgotten ancestors. They quickened the old life within him, and the old tricks 70 which they had stamped into the heredity of the breed came to him without effort or discovery, as though they had been his always. And when, on the still cold nights, he pointed his nose at a star and howled long and wolflike, it was his ancestors, dead and dust, 75 pointing nose at star and howling down through the centuries and through him. And his cadences were their cadences, the cadences which voiced their woe and what to them was the meaning of the stiffness, and the cold, and dark. The ancient song surged 80 through him and he came into his own again.



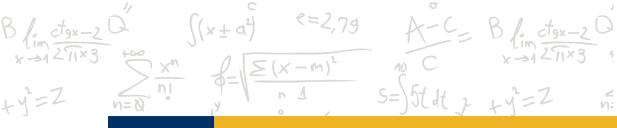
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VISIT OUR TESTING CENTER

A CLOSER LOOK AT READING







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Rea 35

A CLOSER LOOK AT READING

COMPARE WITH THE P/SAT

passage.

consideration and so save his hide. He did not steal for joy of it, but because of the clamor of his stomach. He

The following text is from Senator John F. Kennedy during the September 26, 1960, Presidential Debate against Vice President Richard M. Nixon.

In the election of 1960, and with the world around us, the question is whether the world will exist half-slave or half-free, whether it will move in the direction of freedom, in the direction of the road that we are taking, or whether it will move in the direction of slavery. I think it will depend in great measure upon what we do here in the United States, on the kind of society that we build, on the kind of strength that we maintain.

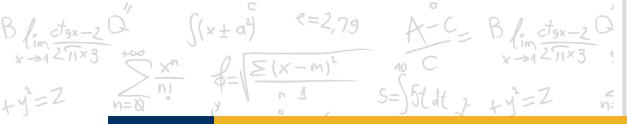
As used in the text, what does the word "measure" most nearly mean?

- A. gauge
- B. proposal
- C. extent
- D. standard

Answer: C

personal feelings; but in the Northland, under the law of club and fang, whoso took such things into accoun was a fool, and in so far as he observed them he woul fail to prosper.

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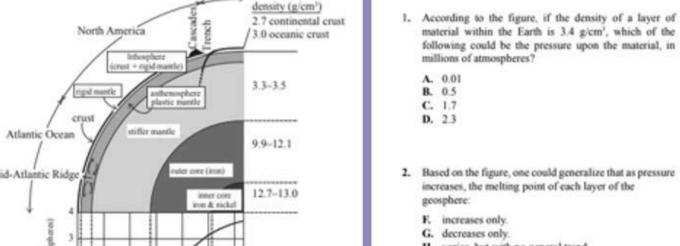
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A CLOSER LOOK AT SCIENCE

Passage IV

The geosphere is the mineral part of the Earth, consisting of layers from the outer crust down to the inner core. These layers are separated by density and temperature. There are two ways to classify the composition of the geosphere: 1) chemically, into crust, mantle, and core; or 2) functionally, which, in the case of the outer layers (crust and mantle), means into lithosphere and asthenosphere. The figure below shows how pressure and temperature vary by

Science 35 min



depth (km)

Pacific Ocean

- material within the Earth is 3.4 g/cm3, which of the following could be the pressure upon the material, in
- 2. Based on the figure, one could generalize that as pressure increases, the melting point of each layer of the
- F. increases only.
- G. decreases only.
- H. varies, but with no general trend.
- remains constant.
- 3. According to the data provided, at what approximate depth is the outer boundary of the outer core?
- A. 150 km B. 600 km
- C. 2,800 km
- D. 5,100 km

What's changing?

	Classic ACT	Core ACT	Core ACT + Science (optional)
English	45 minutes	35 minutes	35 minutes
Math	60 minutes	50 minutes	50 minutes
Reading	35 minutes	40 minutes	40 minutes
Science	35 minutes	-	40 minutes
Total	2 hours & 55 minutes	2 hours & 5 minutes	2 hours & 45 minutes

Time

Questions

		Classic ACT	Core ACT	Core ACT + Science (optional)	Increase in Time per Question
	English	75	50 (10 FT)	50 (10 FT)	+17%
	Math	60	45 (4 FT)	45 (4 FT)	+11%
F	Reading	40	36 (9 FT)	36 (9 FT)	+27%
5	Science	40	-	40 (6FT)	+15%
	Total	215	131	171	+17%

What's changing?

• The Science test will be optional and given its own subscore out of 36

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English	45 minutes	35 minutes	35 minutes
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Total	2 hours & 55 minutes	2 hours & 5 minutes	2 hours & 45 minutes

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- The remaining Core ACT test (E+R+M) will be about 2 hours long and contain 44 fewer questions; the average of these three sections will form the composite score out of 36

			(X
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Reading	35 minutes	40 minutes	40 mSthorts
Science	35 minutes	-	40 minutes
Total	2 hours & 55 minutes	2 hours & 5 minutes	2 hours & 45 minutes
Time	sinq = b		$\frac{d}{dt} = (y-1)^{t} \text{inq} = b$

Questions

		7)= -	(X =	
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- The remaining Core ACT test (E+R+M) will be about 2 hours long and contain 44 fewer questions; the average of these three sections will form the composite score out of 36
- The experimental portion that concludes the test will be removed, and field test questi will be suffused into each section

i	0	ľ	1	5	

Classic ACT Core ACT + Science (optional) Core ACT English 35 minutes 45 minutes 35 minutes Math 60 minutes 50 minutes 50 minutes 40 minutes 40 minutes Reading 35 minutes Science 35 minutes 40 minutes 2 hours & 2 hours & 2 hours & 45 minutes **Total** 55 minutes 5 minutes

Time

Questions

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What's changing?

Additional revisions include:

- Shorter passages in English and Reading
- On Math, answer choices will reduce from 5 to 4
- One passage in Science will address an engineering and design topic; more items will require prior scientific knowledge

	Classic ACT	Core ACT	Core ACT + Science (optional)
English	45 minutes	35 minutes	35 minutes
Math	60 minutes	50 minutes	50 minutes
Reading	35 minutes	40 minutes	40 minutes
Science	35 minutes	-	40 minutes
Total	2 hours & 55 minutes	2 hours & 5 minutes	2 hours & 45 minutes

Time

Questions

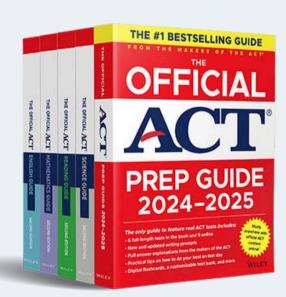
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Analysis of New ACT Practice Test

"the more things change, the more they stay the same"

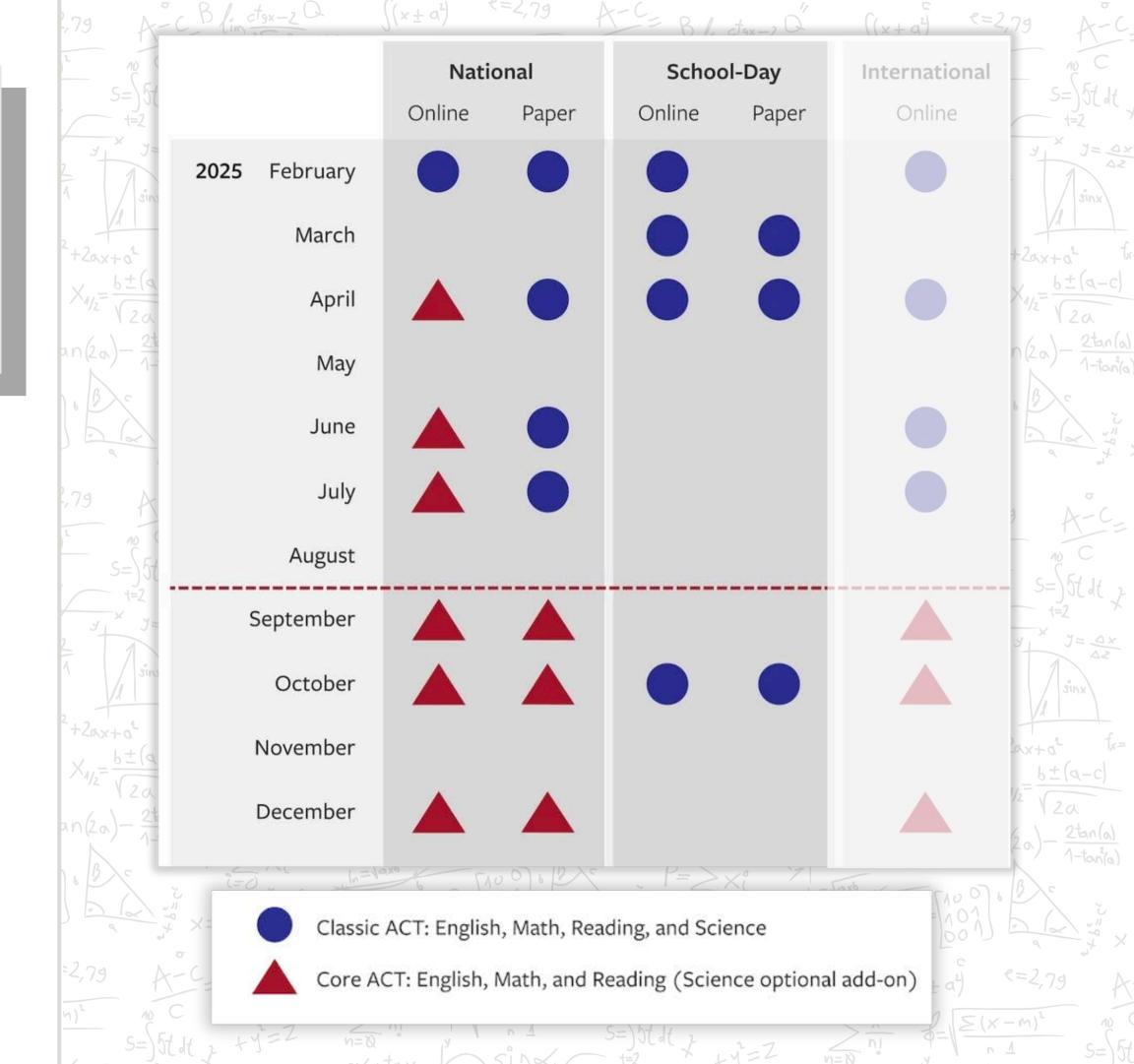


Thus, Classic ACT
 materials can be used to
 prepare students until
 more New ACT materials
 are available.



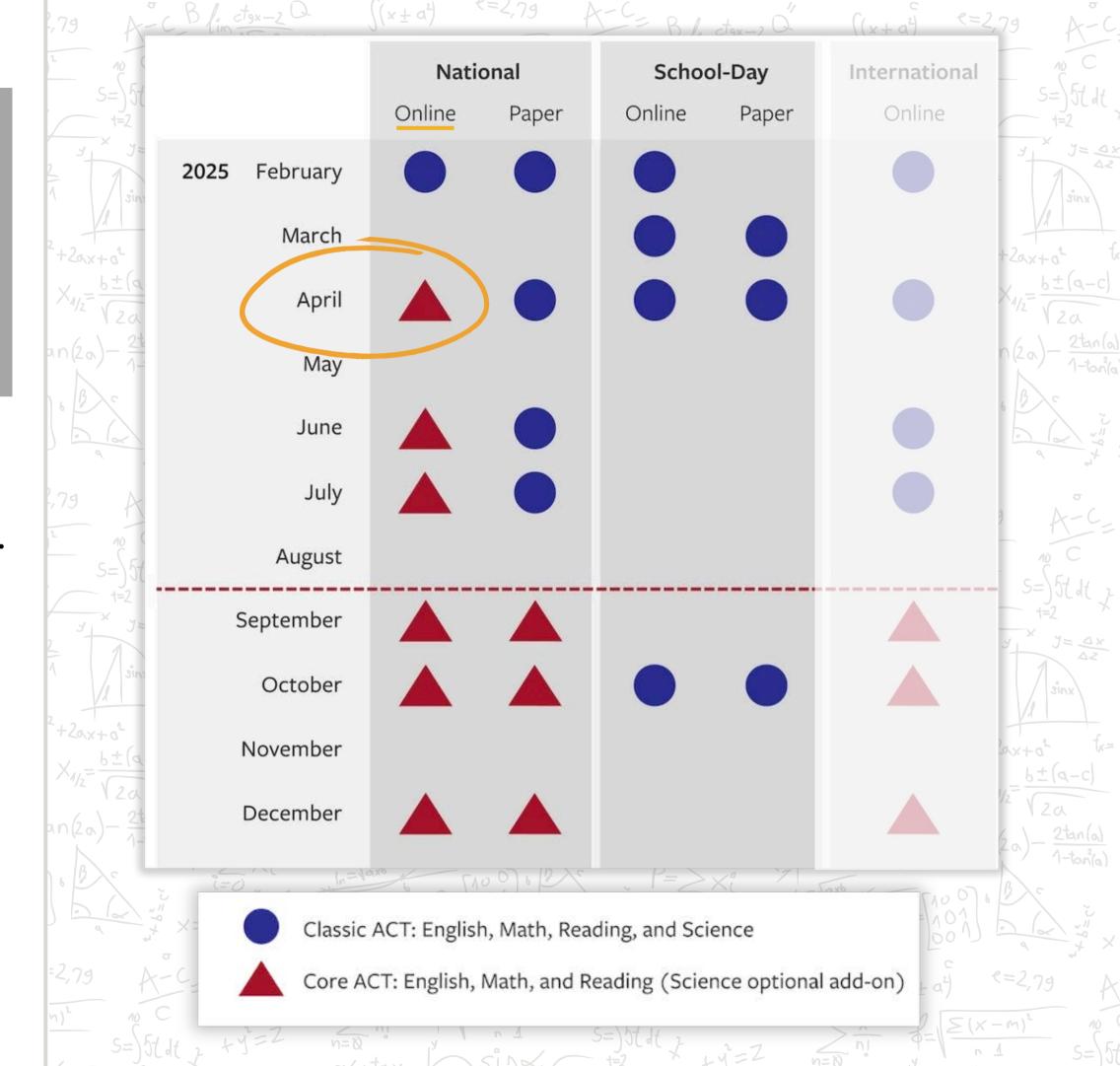


When does it arrive?



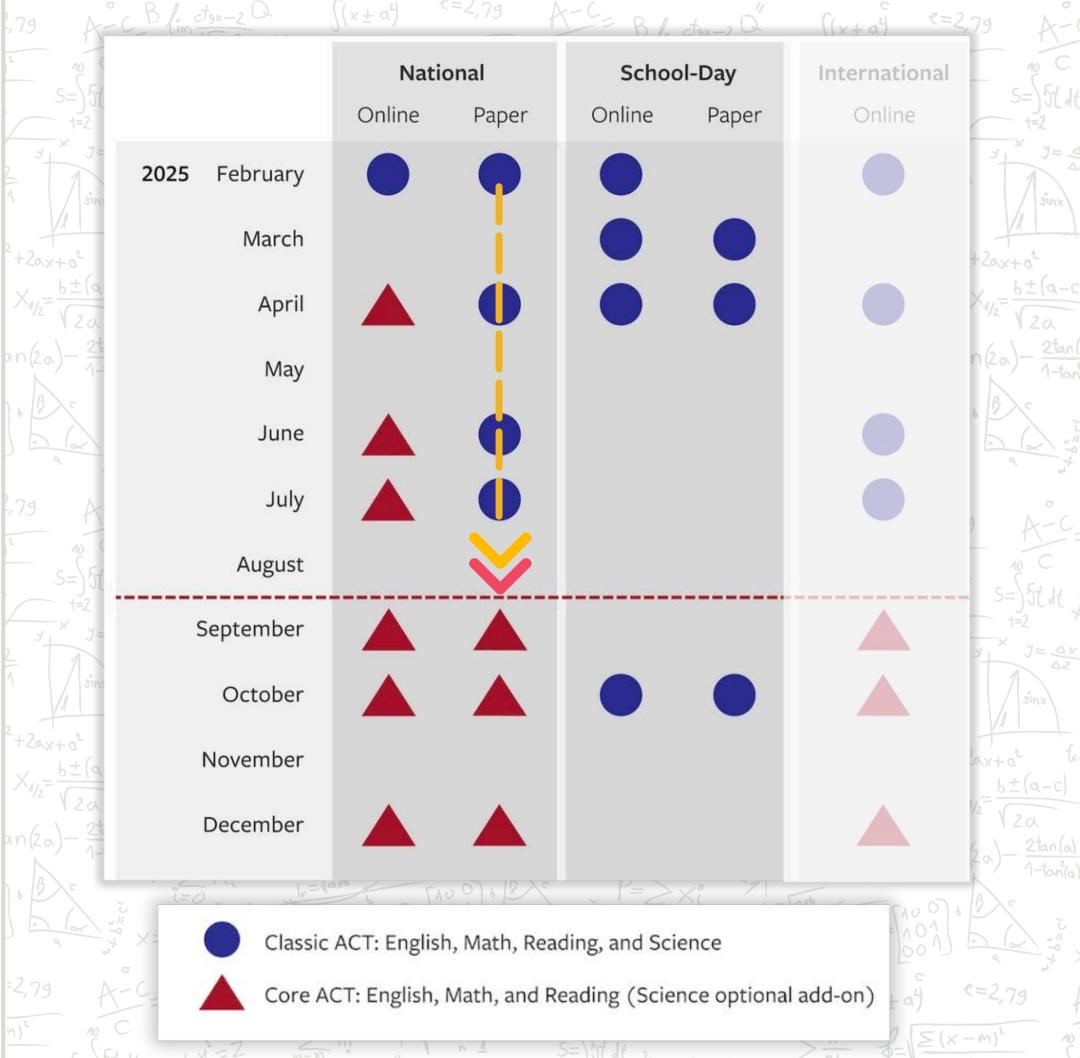
When does it arrive?

• The new ACT will be available starting April 2025; it can ONLY be taken online (i.e. on a computer); like the SAT students can bring their own devices.

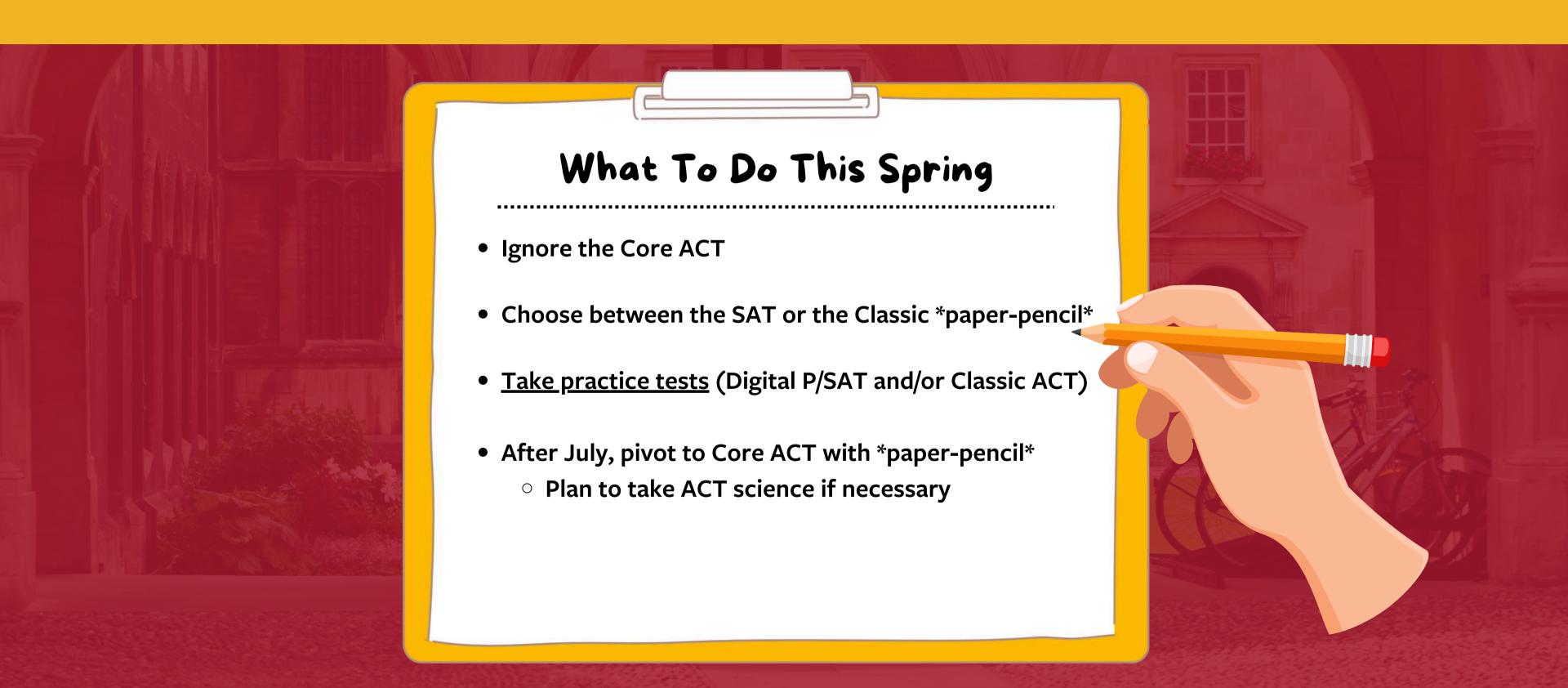


When does it arrive?

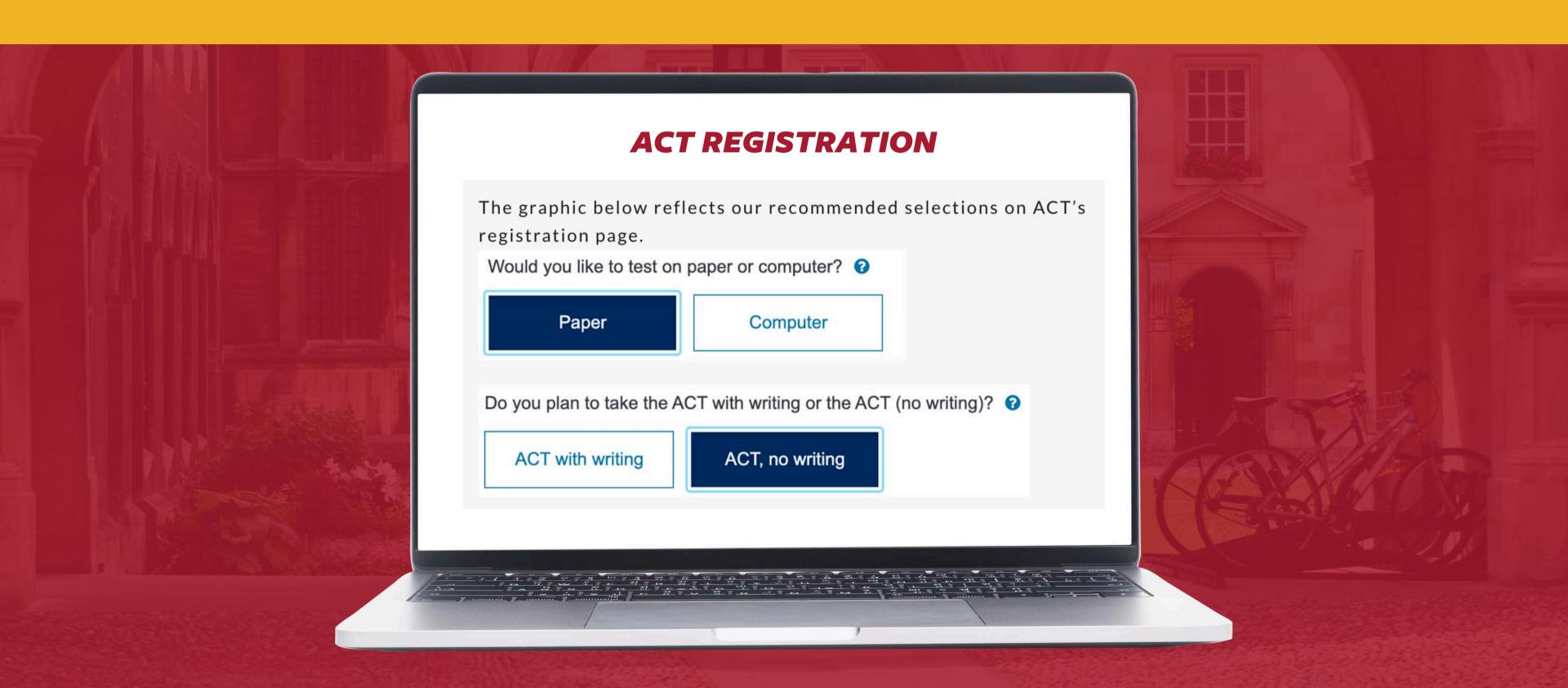
- The new ACT will be available starting April 2025; it can ONLY be taken at national testing sites with devices for student use
- Juniors (class of 2026) who prepare for the current ACT may have to transition their prep to the New ACT in the Fall of 12th grade



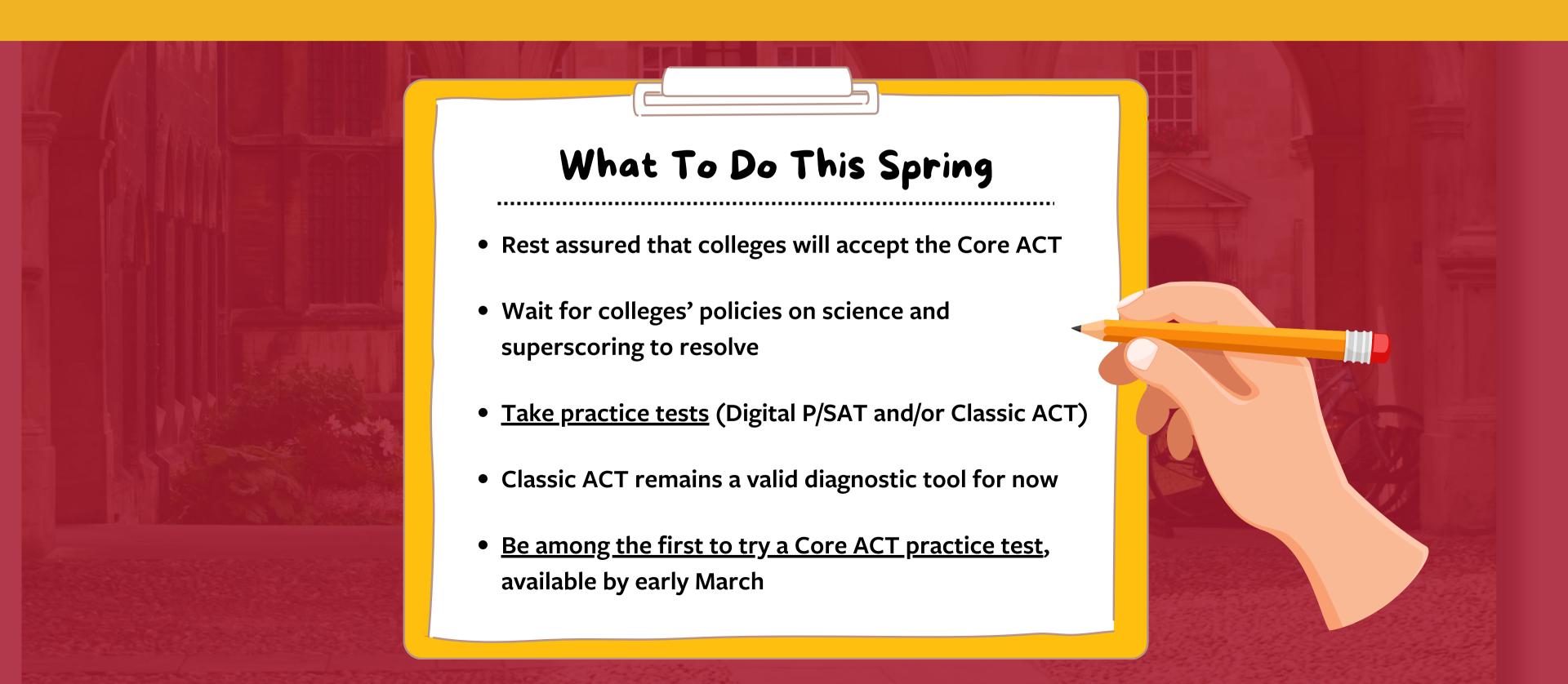
Test Selection Guidance for Juniors



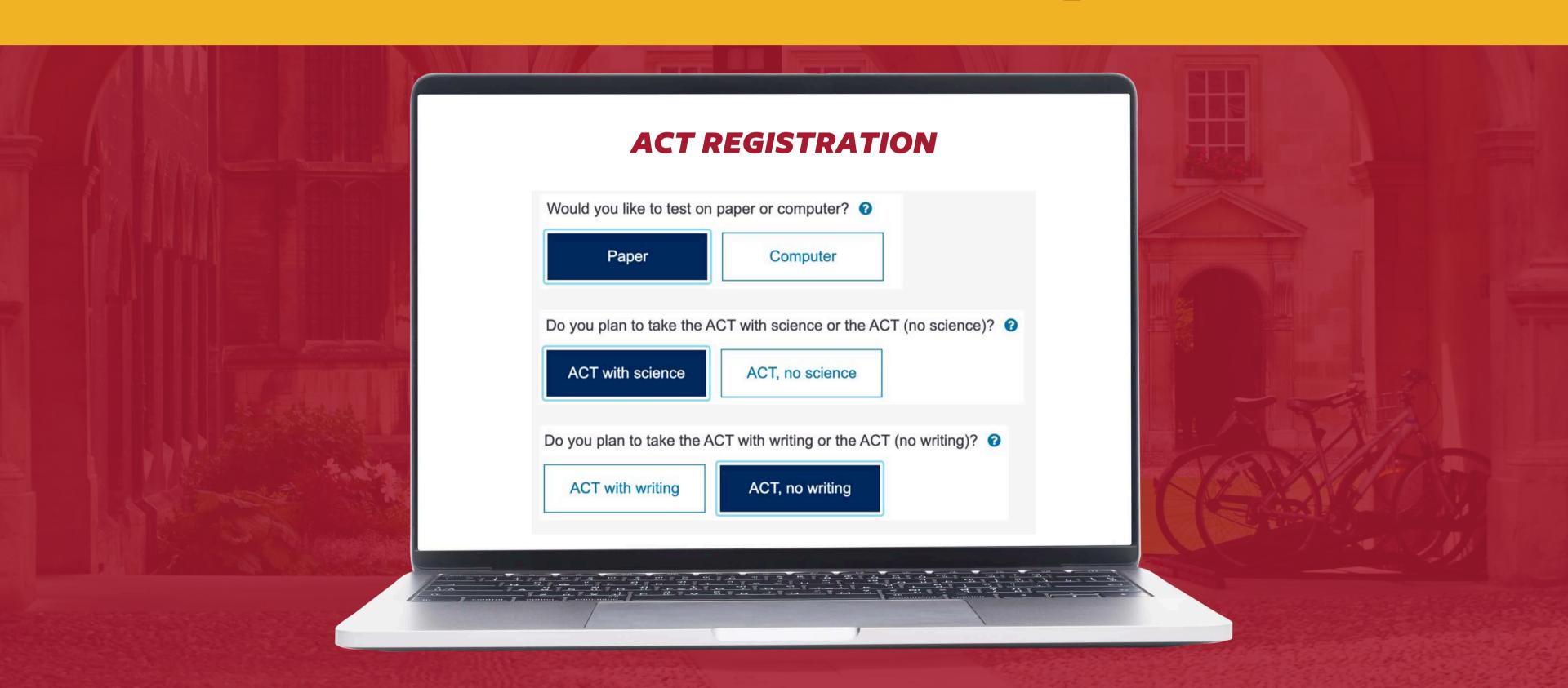
Test Selection Guidance for Juniors



Test Selection Guidance for Sophomores



Test Selection Guidance for Sophomores

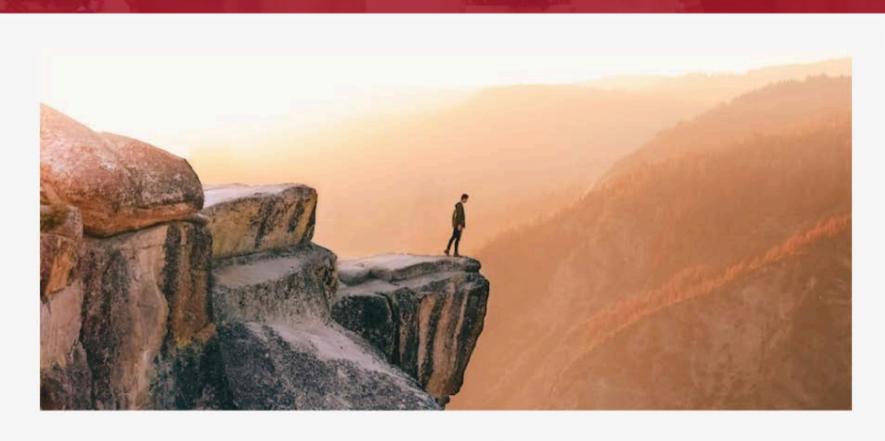


Essential New ACT Resources

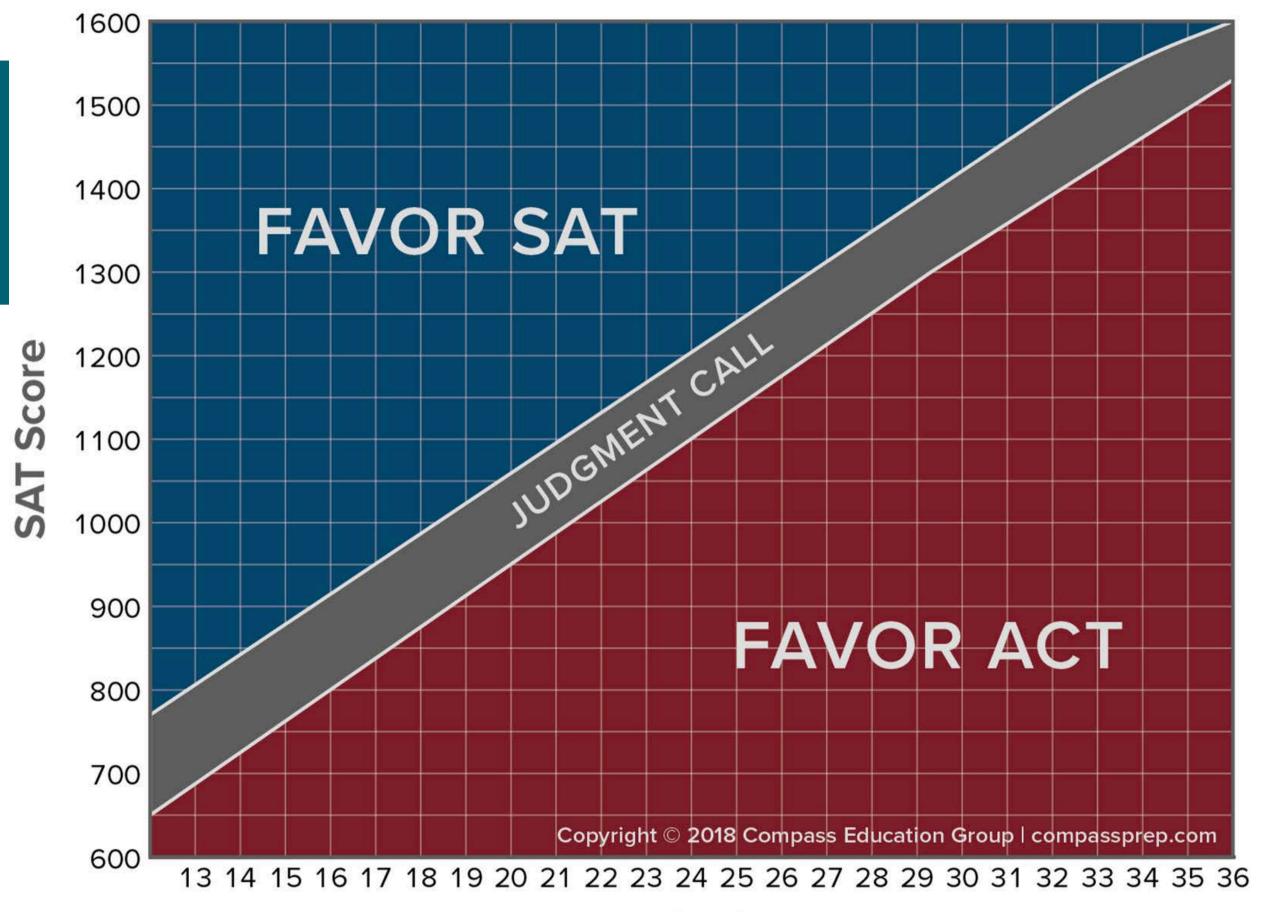
compassprep.com/blog

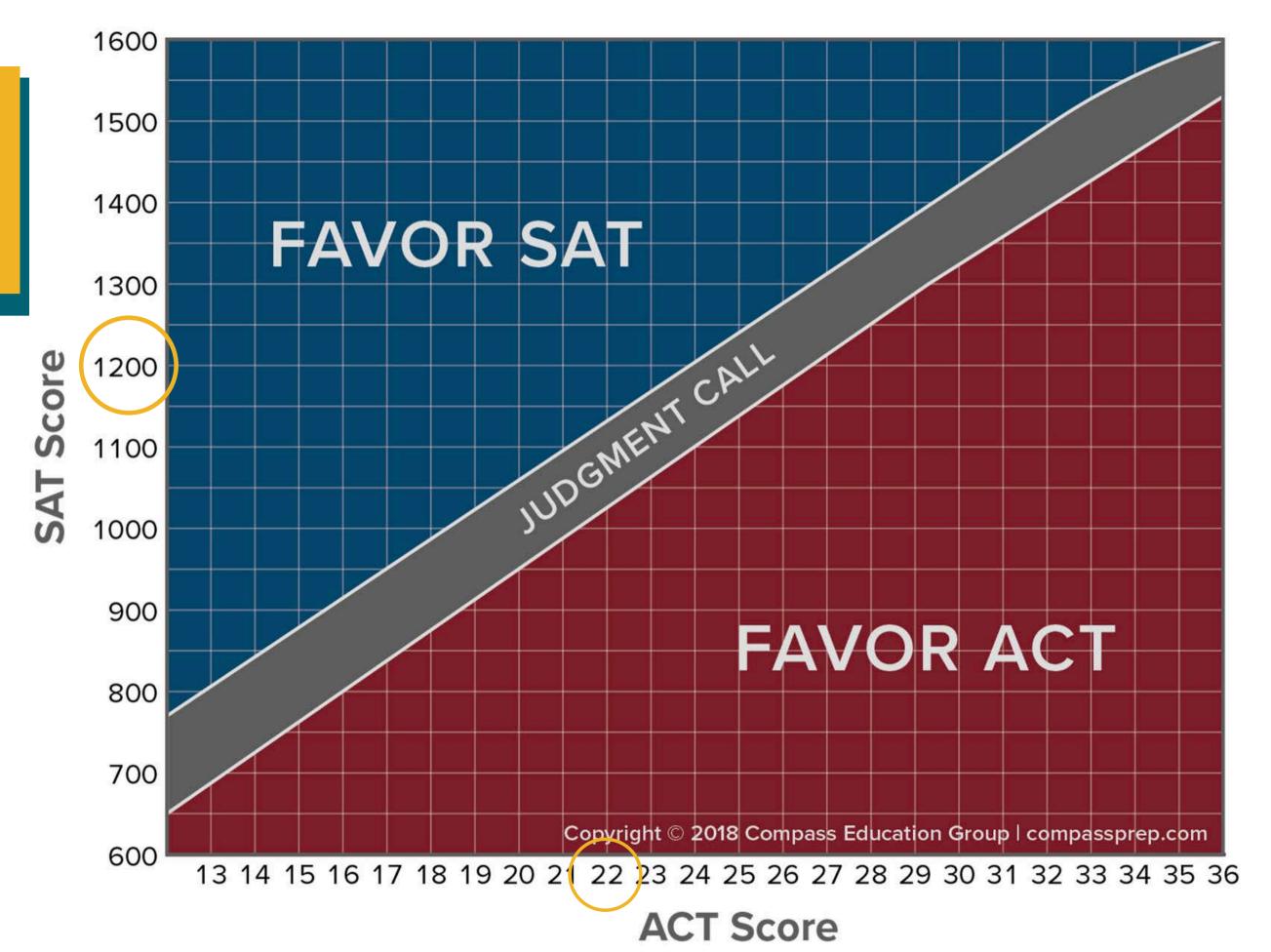


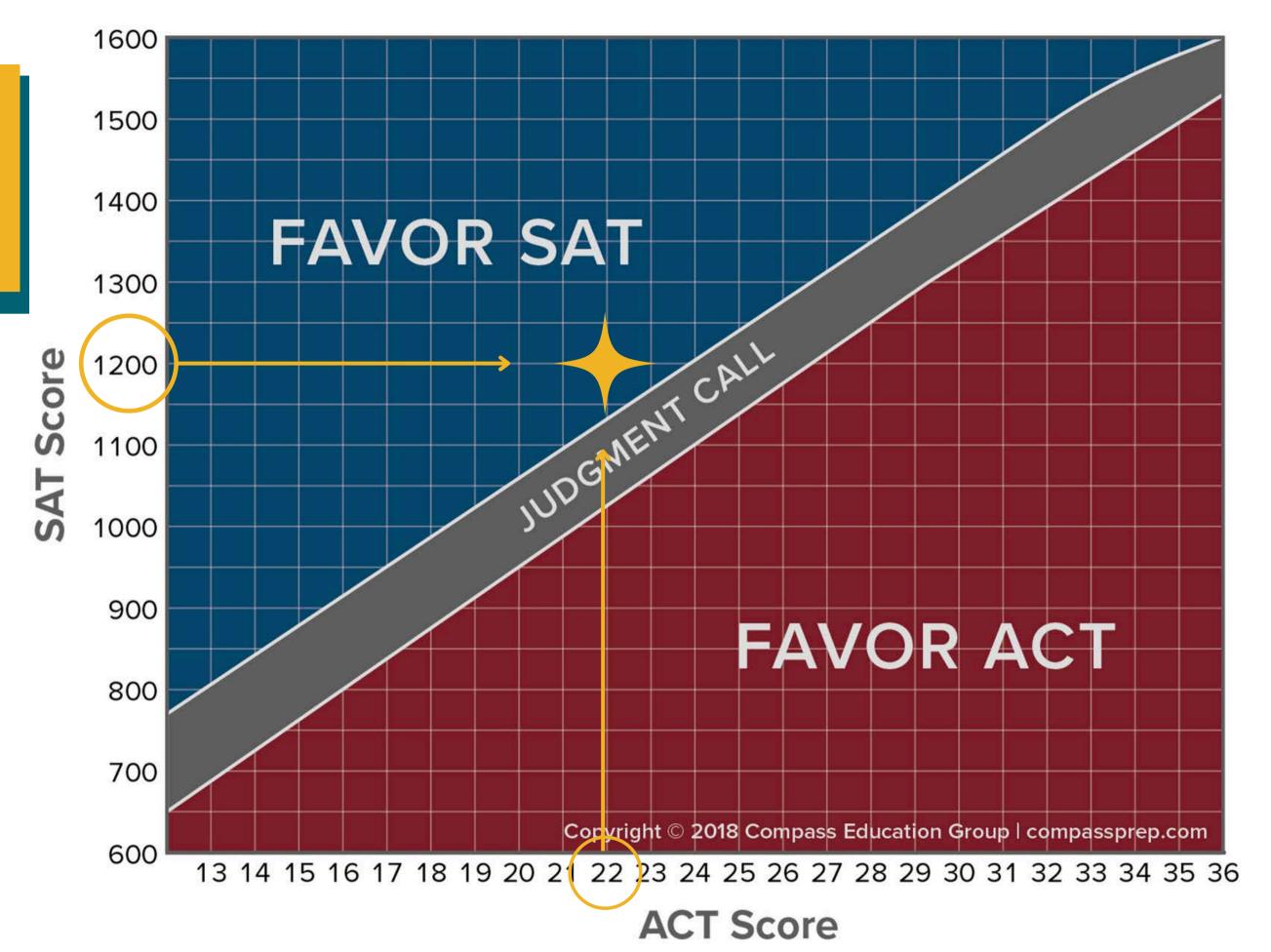
Navigating The ACT Transition: Smart Choices for Classes of 2026 and 2027

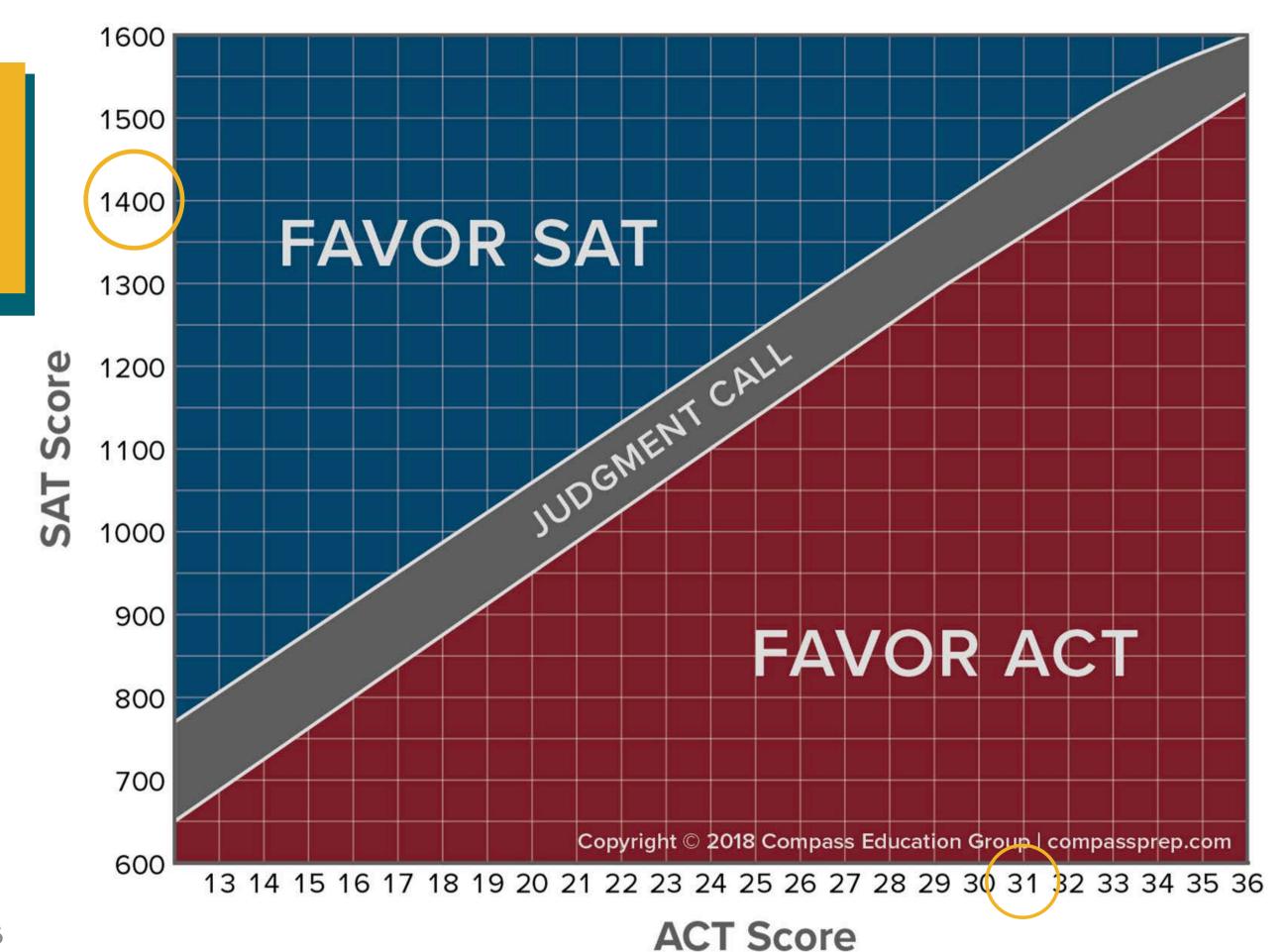


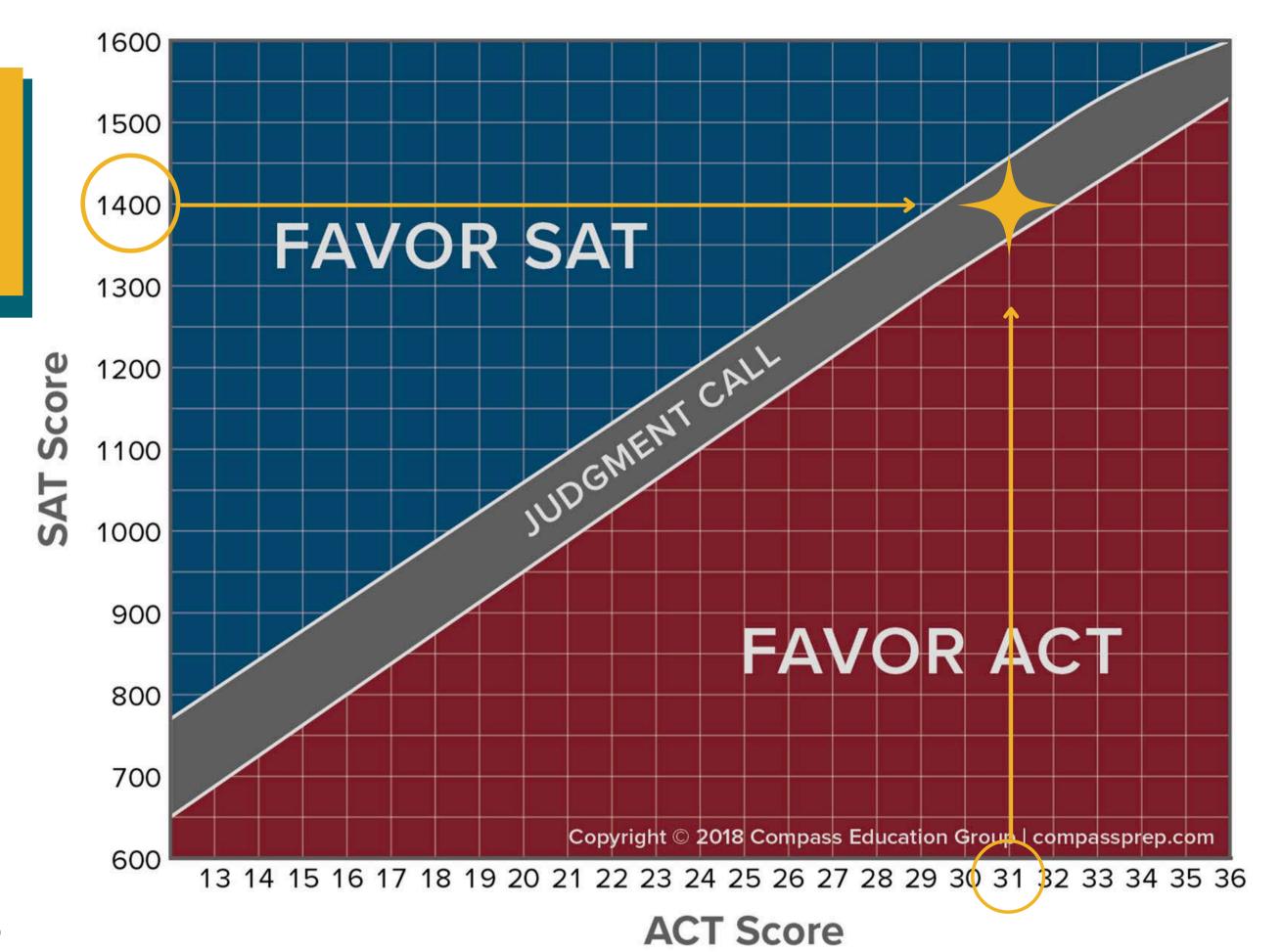
Changes to the ACT: FAQ & Guidance

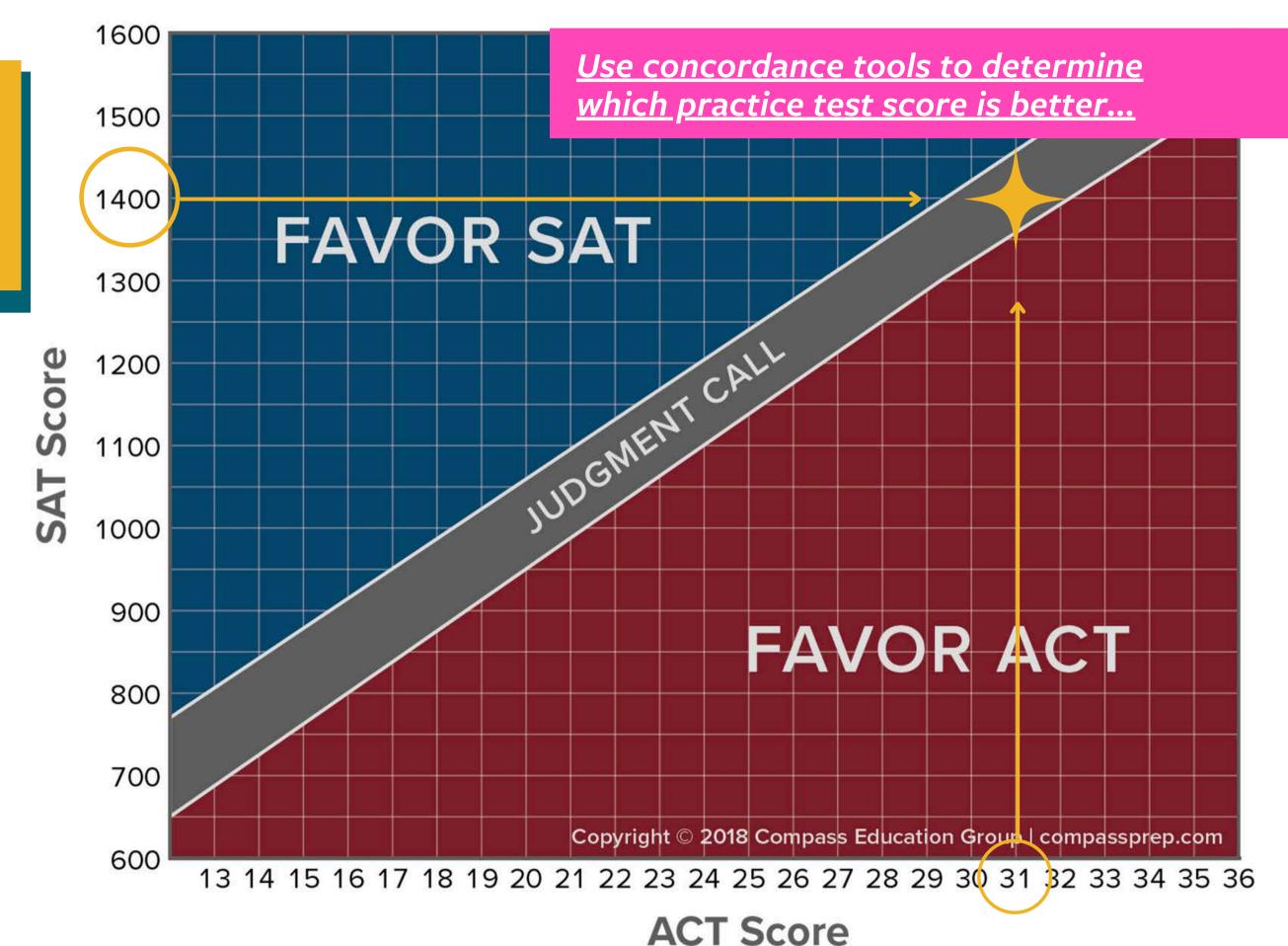


















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11th grade - 12th grade

Fall/Winter PSAT & practice ACT

Spring SAT (March or May) or ACT (Feb or April)

Late Spring AP exams if appropriate

Summer Consider re-testing (Jul or Aug)

Fall (12th) Final re-test (Sept or Oct)





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WHAT ABOUT 10TH GRADE?

- FIRST AND FOREMOST, FOCUS ON ACADEMICS
- SPRING OF 10TH IS GREAT FOR PTS
- MAP OUT YOUR TEST SCHEDULE FOR 11TH GRADE
- FOR HIGH-SCORING STUDENTS, PREP MAY BEGIN IN SPRING
- SCHEDULE A FREE CONSULTATION WITH COMPASS





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11th grade - 12th grade

Fall/Winter PSAT & practice ACT

Spring SAT (March or May) or ACT (Feb or April)

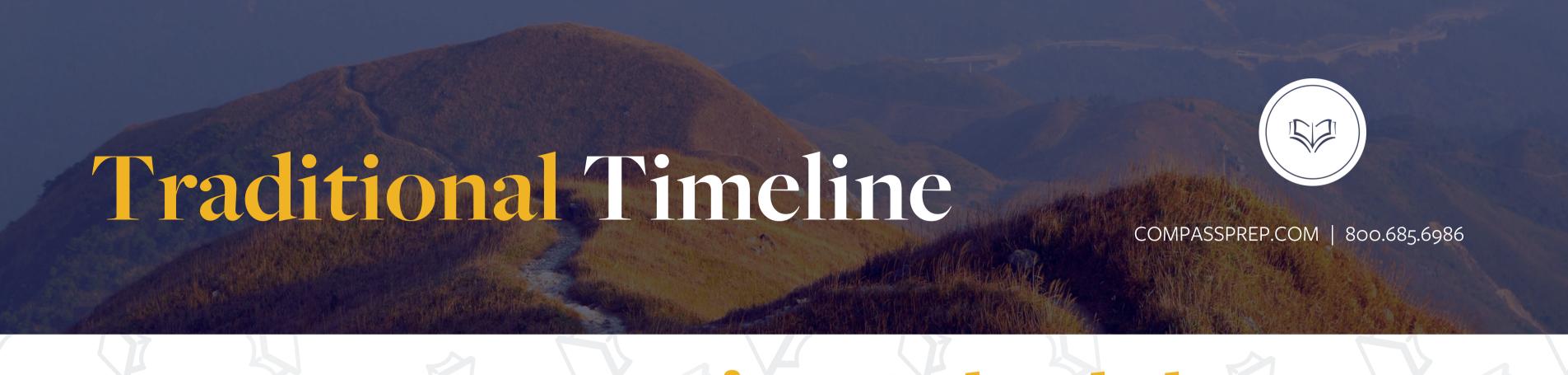
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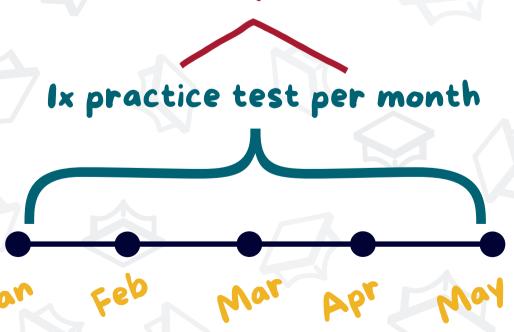
Review a Digital P/SAT Score Report

CLICK HERE



Preparation Schedule

Ix lesson per week









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How Test Prep Works

ACT ENGLISH: DIFFICULTY DISTRIBUTION

EMOTIONAL CONTROL

TIME MANAGEMENT

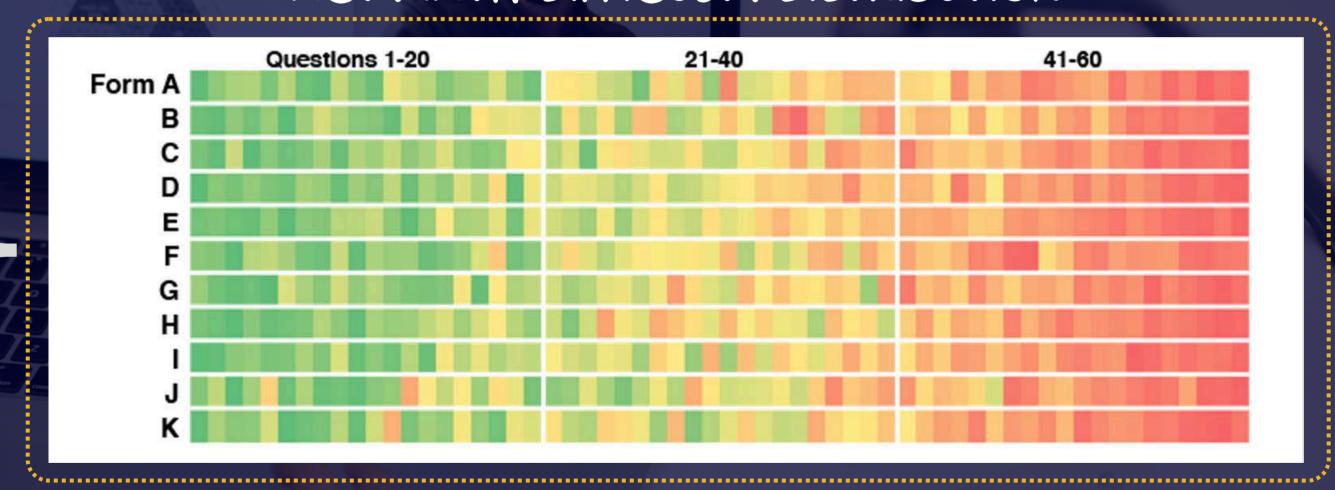


How Test Prep Works

ACT MATH: DIFFICULTY DISTRIBUTION

EMOTIONAL CONTROL

TIME MANAGEMENT





Practice tests make perfect



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Testing Profile

• SEPTEMBER practice SAT:

1220

• Target SAT score:



Practice Tests

- PT #1 December
 - 1220
- PT #2 January

1200

• PT #3 February

1320

• PT #4 April

1380



Practice tests make perfect



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Testing Profile

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 - 1220
- Target SAT score:



Practice Tests

- PT #1 December
 - 1220
- PT #2 January
 - 1200
- PT #3 February
 - 1320
- PT #4 April

1380

Official Test 1

• May SAT

1400

+180pts

750 M, 650 V



Understanding Superscoring



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Official Test 1

• May SAT

750 M 650 V



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Official Test 1

May SAT

750 M 650 V **Official Test 2**

October SAT

700 M 690 V



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Official Test 1

May SAT

750 M 650 V Official Test 2

October SAT

700 M 690 V Superscore!





"We hope you will submit all of your scores knowing that we will recombine the sections to get the best possible set of scores."

UVA Admissions on Superscoring

To Submit or Not to Submit



- If you get the score you hoped for, and especially if it's above average for Grinnell, submitting the score may help you in the admission process.
- Even if your score is not above average for Grinnell, but it is for your high school or neighborhood, your score may help you in the admission process.
- A high SAT or ACT score can offset a low GPA. If you don't submit a score, we have less information about your academic performance.

Case Study: Sally Student



Final Superscore



Overall Improvement +220 pts



	Number of Applicants	Admit Rate	Class Size	SAT Total 25th–75th Percentile	Submit SAT	ACT Comp 25th–75th Percentile	Submit ACT
Georgetown University				1410-1540	72%		
Fordham University				1320-1450	26%		
Boston College	40,494		2,335	1450–1520	-		
Santa Clara University	16,848		1,549	1300-1460	29%		
Loyola Marymount University		41%		1280-1430	22%		
Loyola University Maryland	9,643		1,271	1190-1350	29%		
University of Maryland—College Park	56,637			1370-1510	47%		

Case Study: Sally Student



Final Superscore



Overall Improvement +220 pts



	Number of Applicants	Admit Rate	Class Size	SAT Total 25th-75th Percentile	Submit SAT	ACT Comp 25th-75th Percentile	Submit ACT
Georgetown University	26,638			1410-1540	72%		
Fordham University	46,275			1320-1450	26%		
Boston College	40,494		2,335	1450–1520	/ -		
Santa Clara University	16,848		1,549	1300-1460	29%		
Loyola Marymount University		41%		1280-1430	22%		
Loyola University Maryland	9,643		1,271	1190-1350	29%		
University of Maryland—College Park	56,637			1370-1510	47%		



